HORARIO

- 1. Objetivos
- 2. Preparación para el examen:
 - a. Conversación
 - b. Prueba para práctica
- 3. Identidad
- 4. Encuesta de clase



Objetivos

Cultural/Social:

• Students will critically consider their social identities, reflecting on how social identities shape and inform their world perspectives and lives.

Español:

 Practice asking and answering common conversation questions in Spanish, with the goals of constantly improving natural conversational tone, authentic Spanish accent, and adding more details in each answers.

Identidad

- 1. Intro:
 - a. Read together
- 2. Social Identity Wheel & Social Identity Groups
 - a. Identities you...
- - b. Discursos en grupos
- 3. Large Group Debrief

What identities do you think about MOST OFTEN? **Question:** 1) Why do you suppose you think about this aspect of your identity MOST often? 2) What has formed this part of your identity thus far?

What identities do you think about LEAST OFTEN?

- 1) Why do you suppose you think about this aspect of your identity LEAST often?
- 2) What has formed this part of your identity thus far?

What identities would you LIKE TO LEARN more about?

- 1) Why? What interests you in learning more about this?
- 2) Is there something that has previously prevented you from exploring this aspect of being human?

What identities has the STRONGEST EFFECT on how you perceive yourself?

- 1) Why do you suppose this has had the strongest effect on your self-perception thus far in your life?
- 2) How DO YOU perceive yourself through this identity lens?

What identities have the GREATEST EFFECT on how OTHERS perceive you?

- 1) Why do you suppose this aspect of identity forms others' perceptions so much?
- 2) How DO YOU perceive yourself through this identity lens?