# Inclusive and Culturally Responsive Instructional Materials

#### Equity Dialogue



## **Working Agreements**

- Challenge your assumptions.
  Share openly and respect diverse perspectives.
- 3. Invest fully in the learning.
- 4. Honor everyone's place on the journey.
- 5. Focus on the possibilities.



**Initial Dialogue:** Inclusive and Culturally Responsive Instructional Materials

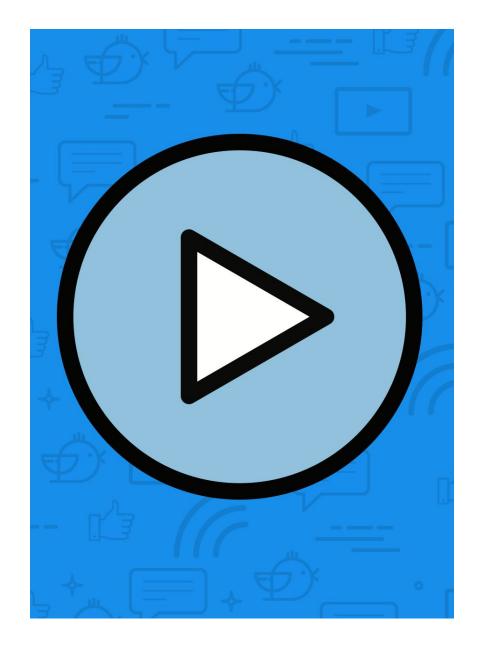
- **How** might we analyze, select, and integrate texts, materials, and classroom resources that reflect cultural inclusivity and the needs of all students?
- Why does this matter
  - To us?
  - To our students and our families?
  - To our community?



### **NOTE to Facilitators: Decision Point**

The next two slides offer a list of videos or readings. Decide whether you want to have people view videos or read articles. *Then hide the slide that you do not want to use*.





### **Vlew and Connect:**

### As you view, consider:

How might we analyze, select, and integrate texts, materials, and classroom resources that reflect cultural inclusivity and the needs of all students?



## Read & Connect on Key Concepts/ Key Ideas

- Read the article on your own, highlighting words or short phrases that illustrate key concepts and ideas.
- Talk with a partner, take turns sharing and discussing highlighted items.
- Identify new thinking and questions that emerged from the dialogue; be prepared to share.



### Next Steps: Apply Today's Learning to a Lesson



### **To Go Plate Reflection** What are you taking with you from today's session?



### Connection to Standard 6.5: Language from VA Department of Education

#### The teacher:

Analyzes, selects, and integrates texts, materials, and classroom resources that reflect cultural inclusivity and the needs of all students, including for gender, race, ethnicity, multilingual learners, and students with disabilities.

#### **Connection to Standard 6.5: Look-Fors**

#### Instructional materials are free of bias.

#### The teacher:

- selects and utilizes texts, materials, and classroom resources that contain multicultural content that reflect the perspectives of and show appreciation for diverse groups
- selects and utilizes texts, materials, and classroom resources that support students in learning through connections to their own experiences and contexts, and from the voices and perspectives of their peers.
- leverages the assets that students bring to make learning meaningful and comprehensible and to ensure access for all students