

Inclusive and Culturally Responsive Instructional Materials

Equity Dialogue



Connect to Standard VDOE Standard 6.5

Working Agreements

1. Challenge your assumptions.
2. Share openly and respect diverse perspectives.
3. Invest fully in the learning.
4. Honor everyone's place on the journey.
5. Focus on the possibilities.



NOTE to Facilitators: Decision Point

The next two slides offer a list of videos or readings.
Decide whether you want to have people view videos or read articles. *Then hide the slide that you do not want to use.*

View Videos

[Slide 5](#)



Read Articles

[Slide 6](#)

View and Connect:

As you view, consider:

How might we analyze, select, and integrate texts, materials, and classroom resources that reflect cultural inclusivity and the needs of all students?





Read & Connect on **Key Concepts/ Key Ideas**

- Read the article on your own, highlighting words or short phrases that illustrate **key concepts and ideas**.
- **Talk with a partner**, take turns sharing and discussing highlighted items.
- Identify **new thinking and questions** that emerged from the dialogue; be prepared to share.



Next Steps: Apply Today's Learning to a Lesson

A stack of three white styrofoam takeout containers is the central focus of the image. They are stacked on a light-colored, textured countertop. The background is a blurred indoor setting, possibly a kitchen or a food service area, with various items and shelves visible. A dark, semi-transparent banner is overlaid at the bottom of the image, containing white text.

To Go Plate Reflection

What are you taking with you from today's session?

A rectangular card with a white border. The background is a collage of overlapping, semi-transparent geometric shapes in various colors: shades of orange, yellow, green, purple, and teal. The shapes have a subtle, mottled texture. In the center of the card is a large white circle. Inside the circle, the words "THANK YOU" are written in a simple, black, sans-serif font, stacked on two lines.

THANK
YOU

Connection to Standard 6.5: Language from VA Department of Education

The teacher:

Analyzes, selects, and integrates texts, materials, and classroom resources that reflect cultural inclusivity and the needs of all students, including for gender, race, ethnicity, multilingual learners, and students with disabilities.

Connection to Standard 6.5: Look-Fors

- Instructional materials are free of bias.

The teacher:

- selects and utilizes texts, materials, and classroom resources that contain multicultural content that reflect the perspectives of and show appreciation for diverse groups
- selects and utilizes texts, materials, and classroom resources that support students in learning through connections to their own experiences and contexts, and from the voices and perspectives of their peers.
- leverages the assets that students bring to make learning meaningful and comprehensible and to ensure access for all students